

Perkins Postsecondary Update
Michigan Occupational Deans Administrative Council (MODAC)
April 2025

I. Personnel Contact Information

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II. Special Pops Recruitment Campaign

The Michigan Department of Labor and Economic Opportunity, Workforce Development (LEO-WD) and the Michigan Department of Education, Office of Career and Technical Education (MDE-OCTE) are embarking on a multi-year Special Populations in Career and Technical Education (CTE) recruitment campaign. The campaign goal will be to enroll more Special Population students into State-approved CTE programs of study at both the Secondary and Postsecondary levels.

During year one of the statewide recruitment campaign, MDE-OCTE plans to contract with a vendor to employ a video marketing strategy featuring students from various institutions across the state. Short videos will be produced highlighting student testimonials on their goals, challenges, achievements, and the impact CTE has had in their lives. Lansing Community College and Mott Community College were identified as postsecondary partners in this campaign effort.

Future years of the campaign include the potential for institutions' involvement with in-house video production, print, billboard, and website material. We anticipate special population students will have a direct role in research, development, and evaluation of the multi-year campaign. Financial and administrative support will be provided through a separate competitive grant application. More information will be made available as the campaign progresses.

Direct questions to Virginia Zimmerman at zimmermanv@michigan.gov.

III. 2025 Perkins Postsecondary Compliance Reviews

Perkins Postsecondary has started spring 2025 compliance review visits, beginning four institutions, with another round coming in the fall. A Compliance Review Training was held for all Perkins Postsecondary institutions for an overview of the

compliance review process on January 21, 2025. A recording of the training and accompanying slides can be found [HERE](#) under Postsecondary CTE Administrator Resources.

IV. Special Populations

Over the course of the past year, Special Populations monthly workgroup meetings have been held to increase statewide collaboration in the effort to improve CTE programs, share resources, best practices, challenges, and provide technical assistance. Topics have ranged from disability awareness training, ESL student learners, Perkins Postsecondary guidance, guest speakers from Perkins Postsecondary institutions, MCCA, and more. **If you or any of your colleagues would be interested in presenting at a future workgroup meeting, email Virginia Zimmerman at zimmermanv@michigan.gov.**

Workgroup meeting announcements, professional development information, and program material is provided via the Perkins Postsecondary Special Populations listserve; also a platform available for members to engage in interactive group discussion. **To be added to the listserve, email Virginia Zimmerman at zimmermanv@michigan.gov.**

Last day to register for the 2025 [MOSPA Conference](#): 50 Years of CTE Impact - Michigan's Legacy of Transforming Special Populations; is Friday, April 18 (by 4 pm). This conference offers a unique opportunity to join a legacy of educators and innovators impacting CTE for special populations. It will be held April 30-May 2, 2025, at the Boyne Mountain Resort and Conference Center, Boyne Falls, Michigan. We look forward to your participation in helping our community continue to support Michigan's students on their CTE journey. Click [HERE](#) to register.

V. CAST

The Perkins Postsecondary team has been working with CAST to enhance Postsecondary CTE professional development offerings in Michigan. CAST is a nonprofit education research and development organization that created the [Universal Design for Learning](#) (UDL) framework and [UDL Guidelines](#) used worldwide to make learning more inclusive. A series of live webinars are being offered in topics ranging from UDL, special populations, conducting assessments, teacher pedagogy, accessibility, and a Perkins Postsecondary overview. These sessions are not limited to Perkins Postsecondary CTE Administrators and Special Population Coordinators. Please feel free to invite your colleagues and faculty to the next webinar scheduled for November.

- October 16, 2024 – Unlocking the Power of UDL 3.0 in Career and Technical Education
- November 6, 2024, - Developing a Syllabus
- November 21, 2024 - Developing a lesson plan and assessment
- January 15, 2025 - Perkins V Overview
- February 19, 2025 - Accessibility Pt1
- March 19, 2025 - Accessibility Pt2
- April 15, 2025 – Accessibility Pt3
- May 7, 2025 – Work Based Learning
- May 21, 2025 - CTE Project Report Out with Occupational Specific Details

VI. 2025-2026 Local Application/Budget

While there is no set LIVE date for 25-26 Local Application and budget at this time, we are hopeful that it will be ready for distribution within the next two months. The process for determining preliminary allocations has started and institutions are reminded that this year's application will not require answers to the typical narrative questions following the submission of 4 Year Strategic Plans during the 24-25 program year. Institutions will complete the Outcomes Page and the project budget for the 25-26 year.

VII. 2024-2025 Local Application

With the end of the program year drawing near, recipients may amend the annual budget to adjust proposed expenditures, or the scope and objectives of the project as needed. These changes may be necessary based on adjusted priorities as determined through updating the CLNA during the four-year period. Perkins Postsecondary encourages all recipients to communicate their intent to amend the budget while *requiring* prior written approval for the following:

- A line-item change of 10% or more from the original approved budget
- Changes to Cost of Attendance Support related expenditures
- Changes to proposed Capital Outlay expenditures
- Changes to personnel related expenditures

A request for approval and an explanation of the amendment to the budget must be submitted before dollars can be obligated for the new projects. The fiscal year ends June 30 and **final revised budgets must be submitted no later than June 1.**

VII. New State Approval of Postsecondary CTE Programs

The Perkins Postsecondary team continues to accept [applications for State-approval](#) for local programs of study that institutions would like to support with Perkins funds. Please submit completed applications to LEO-MiCC@michigan.gov. Once the applications have been reviewed, additional information may be required and requested.

Programs that receive State-approval during the 2024-2025 program year will not be reflected in the 2024-2025 Local Application as dropdown options on budget item forms.

If the institution would like to expend 2024-2025 award funds for a newly approved program, the Local Application may be revised to include activities and expenditures for the approved program. Since the approved program will not be listed within the budget item CIP drop down, the institution must submit a written request to revise the Local Application to ensure Perkins Postsecondary knows it is for the newly approved program.

VIII. Ongoing and Upcoming

- *PROE Updates*: recent questions around which PROE form to use – multiple

versions posted across LEO-Perkins website and MiCC.net – making small updates to Self-study form developed by 2022 committee prior to sharing out process and form clarification in coming weeks.

- *Program Inventory Validation*: Perkins Postsecondary will be reviewing and compiling the submitted Program Inventory workbooks this winter.
- *CLNA 2025*: **Official template release October 2025, updates due back December 2025.** Please continue collaborating with your internal and external partners throughout the year to prepare for the next CLNA iteration. Perkins Postsecondary requires submission of an updated copy of CLNAs every two years.